Figure 2. Theory of change for Project Respect

Activities

- Staff training in safeguarding, policy reviews and responses to gender based harassment and dating & relationship violence
- Student curriculum addressing knowledge, attitudes and skills, and enabling student led campaigns
- School sanctions against gender based harassment and dating & relationship violence
- Increased staff presence at hotspots for gender based harassment
- Reduced observable gender based harassment on school site

Intermediate and end outcomes

- Perceived norms: staff and peers do not sanction dating & relationship violence
- Bonding to school
- Reduced dating & relationship violence
- Improved wellbeing, quality of life, sexual and mental health, and educational attainment
- Attitudes: reduced support of gender stereotypes and of dating & relationship violence
- Control: anger management and communication skills to avoid/respond to dating & relationship violence
- Improved access to support from friends (via Circle of 6 app) and local services